

Head Start project and focused on the ATL components that are not commonly investigated. Therefore, it remains unknown how different components of ATL combine to shape different patterns in young children in China. To fill this gap, this study endeavored to understand ATL profiles through latent

However, 34 children across 15 classes did not have ATL data as they did not show or asked for sick leave the day their teachers filled in their scales. Teachers were

the Lo-Mendell-Rubin Adjusted Likelihood Ratio Test (LMRT), the Bootstrap Likelihood Ratio Test (BLRT), and entropy. The LMRT/BLRT compares a target model of k classes to a comparison model of $k-1$ classes. A significant p -value generated for the LMRT/BLRT indicates the more complex model fits better. Further, the smallest group size should also be considered. The numbering of this group should be

Children



kindergarten and Grade 1. This finding implies that ATL's predictive power might become stronger as American children go to higher grades. However, it remains unknown whether these findings apply to Chinese primary schools children. Therefore, longitudinal studies are needed to

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Suo, C. Q. (2019). Research on the concept
