

Introduction

Examination is an emotionally intense context where per-jpon

mediating role of self-compassion (one's ability to gain

The Present Study

In light of the control-value theory of achievement emotions (Pekrun et al. [2002](#);

Test-Related Hope

The Short Test Hope Scale (STHS) adapted from the Hope subscale of the Achievement Emotions Questionnaire (Pekrun et al. [2002](#)) was used to assess students' test-related hope. The adapted scale contains 4 items measuring

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