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motivational issues. In this paper we proffer personal investment (PI) theory as a potential framework for understanding motivation in the



## 2.1. Facilitating conditions

Research on facilitating conditions can be broadly classif

The ideal and ought-to selves, however, both focus on the future, but the present dimension is also an important aspect that shapes student motivation and learning. [Lamb \(2017\)](#) pointed out that the research community “

### 3.1.2. Peer influence

#### 3.4. Cross-cultural similarities and differences

L2/FL motivation researchers have recognized the important role of culture in learning a L2/FL. For example, [Schmidt and Savage \(1992\)](#)





Dörnyei, Z. (1994a). Motivation and motivating in the foreign language classroom.

